

School Council agenda 14.10.21

The meeting will be led by the Head Boy and Head Girl.

1. Minutes to be taken by.....?
2. Welcome to School Council- Please introduce yourselves and your **Year Group focus.**

Please note -The **School Council process** for all School Council Members to follow. This is the process for your Year Council meeting.



Attend the School Council meeting.

You need to write up points from the meeting to feedback to your Year Group. Once you have prepared your notes:



1. Book a meeting with your Leader of achievement , so you can inform them on the main points of the meeting. This information should be given out in your assembly by your LoA. A School Council update will also be sent to your LOa.



2. Visit and meet with your Class Representatives for each form group to also give them the feedback from the meeting. Class reps should help you to pass on the important School Council information.

Part of the SC process- The School Council Constitution. All Members and relevant staff to sign.

School Councils need a constitution because:

- It provides everyone with a clear statement of the purpose of the CCS School Council
- It sets out all the rules and procedures to be followed by the CCS School Council

- 3. Online suggestion document - Pupil Voice - feedback to be attained. 50+ suggestions on a separate doc for all members to peruse. **Attached to the SC email.**

4. Feedback and updates on Proactive Groups

Mentoring schemes

1. Peer Mentoring- Training for Year 12 completed. Now Year 12 & 13 Peer Mentors are ready to support younger students.
2. Buddy Scheme- All form groups have a Buddy.
3. Anti Bullying Mentoring/Week - **Cai Wardhaugh.**

Eco/Environmental- **Fiona Bostock**

LRC- **Daniel Noel /Estelle**

Lost Property- **Estelle**

PRINT- **Daniel Noel**

Rotary Interact-Just started Zoom meetings with Cowbridge Rotarians.

Global charities- **Emily Utley**

Medics Group- **Estelle Morgan/ Mr Blamey**

Food and Nutrition--Projects being created -Harvest **Food Bank** to be



completed W/C 1st November. All donations need to be tinned goods only.

Food and nutrition survey results- **Mr Ling**

Mental Health Awareness- **James/Tom**

Head Boy/Girl projects/Leavers- **Gethin and Seren**

World Kidney Day- CCS Events Group to help. Meeting to sort. **Emilia**

Other groups to start later in the year-Finance, Disability awareness, Helping in CCS Events, Autism awareness, Sixth Form Blood Drive, Rotary boxes, Make your Mark, Children's rights and Dementia friendly Cowbridge.

Domestic Violence awareness month- Grace Taylor. **Info sent but needs slight revamp to use in registration.**

Finance be started in PSE/tutorials for students- Manon and Seren to make a start on this.- **Seren B**

5. Student Ambassador Scheme -VOG Children's Rights training by Alex Thomas. Years 10-12 School Council members that are interested in the training, **please let Mrs TJ know asap.** **Bron .Williams/Mrs TJ.**

Bron- update on Children's rights/SC registration lessons.

6. Feedback on July School Council Network meeting- **Emilia and Tom**

7. **Red for Velindre day** last July - CCS raised £870

8. Just to remind all SC members about <https://vogblog.wales> CCS has a page alongside other schools.

9. **Spread the word-events in October/November/December** -

Harvest Food Bank in Refreshers (Tin donations needed)

Vote at 16 **Year 12** assembly- 18th October

The **Poppy Appeal** at CCS- 1st-11th November (Donations needed)

Health and Wellbeing Week W/C 1st November

Anti Bullying Awareness Week- W/C 15th November- Years 7 & 8

Children in Need -19th November (Donations needed)



Maybe Hampers in December?

12 Days of positivity- Mental Health Awareness - **Tom Brennan**

10. Please add points you would like to be considered during the meeting.

AOB.....

The Vale Youth Service is working in partnership with the YMCA Cardiff to deliver a brand-new opportunity to young girls in the Vale of Glamorgan with the launch of Champions of Wales,

Champions of Wales is a girls' rights movement, working to change perceptions and attitudes towards girls so they can live free from gender inequality.

This programme aims to support young people to build the skills and confidence to become a champion of equality in their own communities, empowering them to change perceptions and attitudes towards girls, so that girls can live free from gender inequality.

During the project young people will have the opportunity to.

- Engage in gender workshops to build skills, confidence and understanding around gender equality
- Explore how and where they can champion girls' rights locally

- **Amplify girl's ability to create change and influence local decision making via small grants to pilot projects that champion gender equality**

The gender workshops will be completed as part of a twelve-week learning programme covering six modules:

- **Introduction to Girls' Rights**
- **Being Assertive**
- **Being Gender Aware**
- **Gender-Based Violence**
- **Being Safe in the Community**
- **Advocacy and Campaigning**

We hope through attending these workshops young people will build skills, confidence and develop an understanding of gender equality and girls' rights, as well as developing knowledge on advocacy and campaigning, to encourage and empower them to make positive change in their communities.

For more information or to get involved please contact Alex Thomas – alexthomas@valeofglamorgan.gov.uk or 07874 889383

Issues Raised by Year 12 Form Representatives:

- Scholars queue times becoming a problem, vending machine queue intersects main queue causing disruption
- 5 Minute travel time is largely pointless; teachers begin teaching lessons anyway. (Solution to lack of time during lunch?)
- Sign-in system problems: students in extra-curricular groups mistakenly marked as missing
- Fobs? (Makes sign-in and sign-out, canteen purchases etc. more time efficient also saves on printing new books for signing in and out)
- Form time mostly unnecessary - use Google Classrooms to instruct students when announcements/events/assemblies are taking place during form and allow them to not attend form - for example to go to a break-out (or if they have frees)
- Should form reps have a badge/band or some form of identifying

My Suggestion (Dan):

- Volunteer project organised by Y12's to present advice, info, guidance about handling GCSE's (exams, choices, revision etc.) to Y10/Y11's